

## Westfield Middle School French Curriculum

	These topics are covered throughout the year		
Year 5	Counting and using numbers, Talking about the weather, Talking about food, Following and giving simple instructions Expressing thanks, Saying what day or month it is, Describing some simple objects – colour, size Expressing likes/dislikes Names of sports Y5, Food and drink Y5, Time, including months and days Y5		
Year 6	Giving information about an everyday activity – food, Expressing opinions Vocabulary topic areas: Basic prepositions of place, Classroom objects, Clothes, Common adjectives, e.g. big, small Family, Furniture and other household objects, Leisure and holidays, Methods of communication – post, fax Names of occupations, Places: shops, cinema, park, beach etc. Ways of travelling, Weather, Classroom instructions, Greetings, Letters of the alphabet		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Year 7	Greetings, Names and nationalities Classroom language, The French language; France and other countries Things that make you think of France What there is/is not in a town Country, nationality, languages, colours Jobs and languages, Favourite things Things that you like and don't like Pets, Special occasions, Dates, age, birthday Weekend activities you like or dislike You and your friends	School subjects you like and don't like School timetable and how to tell the time School objects Problems and excuses Homes and region, Your area and the weather, Where you live, Flats and houses Things in your bedroom	Family and relationships, Morning routines, Descriptions of appearance and personality Food and meals, Eating out, Ordering food, Recipes: ingredients, quantities and packaging, healthy eating Responding politely to offers of food and drink
Year 8	Introduction to the themes and characters of Clic! 2; Personal details, greetings, classroom language, pronunciation Finding out about new places: Describing the Neighbourhood, Meeting people and knowing what to say, Means of transport, asking for and giving directions Famous people; Describing people (physical appearance), Past weekend activities, Achievements of famous people, The role of the French Resistance during the Second World War	Describing a day out; Finding out about a visit to a French theme park, Countries and cities, Describing past holidays, Clothes and fashion, Opinions of clothes (including colours and styles), Talking about favourite looks, Shopping for clothes, Childhood crazes	Sport and a healthy Lifestyle; Body and sports, Talking about sports and how often/when you do Them, Daily routine and healthy Lifestyle, Profile of a French sporting Champion, Ailments and injuries, Free time with friends, Talking about leisure Activities, Pocket money and spending habits, Friendship and relationships, Organising an event

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### French

Westfield was involved in the drive to bring Modern Foreign Languages into all primary schools in the County and to enable smooth transition between Key Stages. We are very proud to have been awarded the European Languages Label by CILT (the National Centre for Languages) for our work in Primary French.

Our approach is to make French both fun and accessible by using a variety of games and songs, as well as classroom exercises; all delivered in the target language by language specialists. In advance of new changes to the National Curriculum, we have already introduced children's literature in the form of short stories which stretch the children's linguistic abilities, as well as their imaginations and cultural awareness. Oral work is backed up where appropriate with written work which helps in the transition to Key Stage three.

In Years 7 and 8, we use the Oxford "Clic!" series which uses a thematic approach to give the students a real feel for how French is used by placing them in a 'real life' scenario, with audio and video back up, using practical, everyday French. We are linked with a French Secondary school, enabling our Year 8s to exchange letters and information with the children in our partner school. Our aim is to give the children the best possible grounding in the language and an interest in, not only France, but our European Union and other neighbours, ready for transition to Upper School and the wider choice of languages on offer from Year 9.