

What's happening in History 2014-15

	Autumn Term	Spring Term	Summer Term
Year 5	Ancient Greeks In the year 5's first term in Westfield, they will look closely at the Ancient Greeks, their achievements and their influence on the Western world. The unit will look closely at the Olympic games, the powerful military and the theatre. The unit will allow links to the Literacy curriculum (speaking and listening, reading and writing), Numeracy (calculation and shape), Art (sketching) and ICT (research skills).	Romans In this unit the children will learn about the Roman period between 45BC-410AD, and their impact on Britain. The unit will include Julius Caesar's attempted invasion on Britain in 55-54 BC, the Roman Empire by AD 42 and the power of its army including the British resistance (Boudica). We will look closely at the legacy the Romans left behind, like the sewer system and roads. The unit will also include many Numeracy skills (like the Roman numeral system, introduced into the new curriculum) and many Literacy skills (writing, grammar and comprehension of text.)	Local study The local study unit studied at the end of term will focus closely on John Bunyan. John Bunyan (1628-1688) grew up in Elstow and was best known as a Christian and a writer. John spent many years in prison, whilst he was a Christian, he was not of the Church of England branch. He preached illegally in Bedford and London, and his consequence for this was many years in prison. He wrote his famous 'The Pilgrim's Progress' during his time in prison. Other topics in this unit include modern day famous historians including several athletes. Parents are encouraged to take their children to the museums in the area during this time. The John Bunyan museum is a free museum located close to town.
Year 6	Romans In this unit the children will learn about the Roman period between 45BC-410AD, and their impact on Britain. The unit will include Julius Caesar's attempted invasion on Britain in 55-54 BC, the Roman Empire by AD 42 and the power of its army including the British resistance (Boudica). We will look closely at the legacy the Romans left behind, like the sewer system and roads. The unit will also include many Numeracy skills (like the Roman numeral system, introduced into the new curriculum) and many Literacy skills (writing, grammar and comprehension of text.)	The effects of Anglo Saxon, Viking and Scots settlement in Britain. The Anglo Saxons unit will follow the Romans because of the chronological link. The Anglo Saxons Law and justice system will be the main focus of the unit. Other topics including invasions, settlements and village life will be taught also.	The Monarchs The monarchs unit will look closely at the power of the monarchs through time. They will look closely at the changes in laws in Britain including the Magna Carter and the creation of the church of England. The children will create independent case studies in this unit on a monarch of their choice. The independent study will develop skills in research (ICT and Reading comprehension).
Year 7	The challenges WW1 The first unit in KS3 will look at the challenges Britain and the rest of the world faced including the first world war and the peace settlement. Whilst studying the topic the pupils will learn about the causes of the war, the life of a soldier in the war and the challenges the country and individuals faced.	Invasion Plaque and Murder 1066-1509 After Christmas KS3, pupils will learn about the Middle ages in Britain and its affects. This units looks closely at the Norman conquest, Castles, Religion in the Middle Ages, Health and Medicine, the Justice system and Parliament. Whilst studying these topics, pupils will build on their Historical skills (e.g. historical enquiry, using evidence and source work, cause and consequence). They will also build upon their Literacy and Numeracy skills, with tasks that produce extended writing pieces, learning through talk and discussion, reading for meaning and many numeracy opportunities.	Renaissance, Revolution and Reformation 1509-1745. The summer term of KS3, pupils will learn about the Tudors, the Stuarts and the start of the Georgians. This units looks closely at How Britain built its Empire, Britain's involvement with the slave trade, War, The Monarchy and The Glorious Revolution. Whilst studying these topics, pupils will build on their Historical skills (e.g. historical enquiry, using evidence and source work, cause and consequence). They will also build upon their Literacy and Numeracy skills, with tasks that produce extended writing pieces, learning through talk and discussion, reading for meaning and many numeracy opportunities.
Year 8	The challenges WW1 The first unit in KS3 will look at the challenges Britain and the rest of the world faced including the first world war and the peace settlement. Whilst studying the topic the pupils will learn about the causes of the war, the life of a soldier in the war and the challenges the country and individuals faced.	Invasion Plaque and Murder 1066-1509 After Christmas KS3, pupils will learn about the Middle ages in Britain and its affects. This units looks closely at the Norman conquest, Castles, Religion in the Middle Ages, Health and Medicine, the Justice system and Parliament. Whilst studying these topics, pupils will build on their Historical skills (e.g. historical enquiry, using evidence and source work, cause and consequence). They will also build upon their Literacy and Numeracy skills, with tasks that produce extended writing pieces, learning through talk and discussion, reading for meaning and many numeracy opportunities.	Renaissance, Revolution and Reformation 1509-1745. The summer term of KS3, pupils will learn about the Tudors, the Stuarts and the start of the Georgians. This units looks closely at How Britain built its Empire, Britain's involvement with the slave trade, War, The Monarchy and The Glorious Revolution. Whilst studying these topics, pupils will build on their Historical skills (e.g. historical enquiry, using evidence and source work, cause and consequence). They will also build upon their Literacy and Numeracy skills, with tasks that produce extended writing pieces, learning through talk and discussion, reading for meaning and many numeracy opportunities.