



Reception - Curriculum map



| Planned half term | ILP | Phase | Memorable Experience | Innovate | Communication and language | Physical development | Personal, social and emotional development | Literacy | Mathematics | Understanding the world | Expressive arts and design |
|-------------------|-----------------------------------|-----------|--------------------------------------|---------------------------------|--|---|---|------------------|------------------------------------|---|--|
| 1 | Do you want to be friends? | Reception | Meet and greet | What does friendship look like? | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The world; Technology | Exploring and using media and materials; Being imaginative |
| 2 | Will you read me a story? | Reception | Pantomime visit | Jelly bean beanstalks! | Listening and attention; Understanding; Speaking | Moving and handling | Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The world | Exploring and using media and materials; Being imaginative |
| 3 | Why do squirrels hide their nuts? | Reception | Woodland visit | Squirrel's winter muffins | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The world; Technology | Exploring and using media and materials; Being imaginative |
| 4 | Are carrots orange? | Reception | Supermarket visit | Making and baking with carrots | Listening and attention; Understanding; Speaking | Moving and handling; Health and self-care | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | People and communities; The world | Exploring and using media and materials; Being imaginative |
| 5 | What is a reflection? | Reception | Exploring reflections | Secret code! | Listening and attention; Understanding; Speaking | Moving and handling | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The world; Technology | Exploring and using media and materials |
| 6 | Why do ladybirds have spots? | Reception | Local park, woodland or garden visit | Butterfly garden | Listening and attention; Understanding; Speaking | Moving and handling | Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships | Reading; Writing | Numbers; Shape, space and measures | The world; Technology | Exploring and using media and materials; Being imaginative |

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