

## Westfield School

### Pupil Premium

#### Achievement for All

We aim to meet the personalised learning needs of all pupils by tracking and supporting academic achievement and supporting pupils personal development. The tracking of pupils enables us to identify specific needs to ensure that every individual child is given the best possible chance of achieving their potential.

The Pupil Premium is funding is provided to schools in addition to the main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), children of service families and an allocation for each pupil who has been 'Looked After' (in care) for six months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past six years.

Schools assess how additional provision should be made for the individual pupils. Schools are to be held accountable for how they have used the additional funding to support pupils.

Pupil Premium allocation 2016/17: £139,397.50

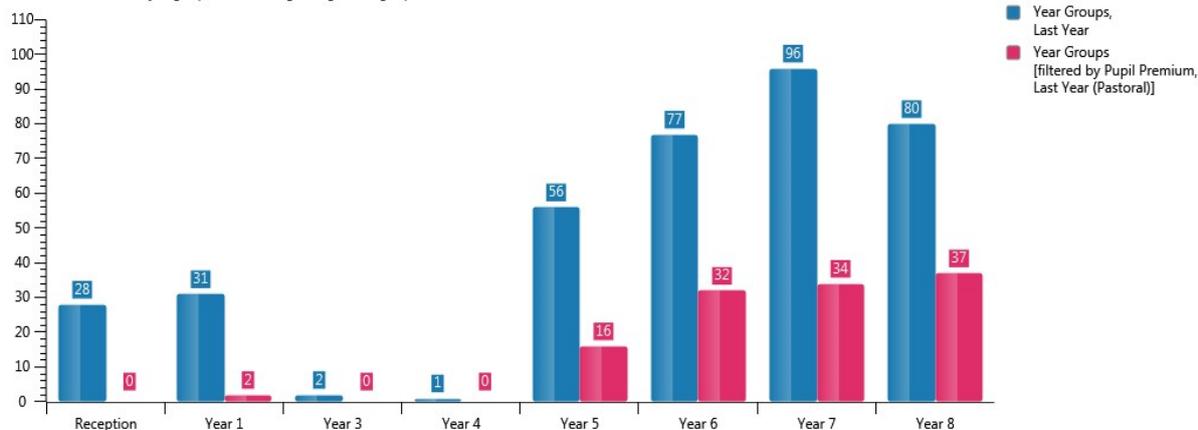
The key objectives:

- to bring attainment in line with expected levels of progress particularly in reading, writing and mathematics,
- to encourage independent reading
- to improve curriculum engagement and academic achievement for PP and CLA students
- to implement strategies to address any attendance gaps between for PP and CLA and non PP students.

## Number of pupils eligible

Student Totals by Year Group [Last Year]

A count of students in each year group, with drill through to registration group



Our pupil premium money has been used to provide a range of additional support for our children and these interventions have had a significant impact on children's attainment. We use research (such as the Sutton Trust Toolkit) to support us in determining the strategies that will be most effective. Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. When pupils enter an Academy School we ensure we know and understand the starting points for their academic progress. We gain valuable information from previous their schools, we also carry out several important baseline assessments, for example reading and spelling ages. We also complete a PASS survey to gain pupils perspectives and outlook to learning and school. Targeted support is being provided through one-to-one and small group tuition. Senior leaders provide support through mentoring. These interventions support children in knowing where they are and what they need to do to improve their work. The funding is spent on ensuring that all identified pupils are making progress in the key skills needed to succeed. The most important skills are;

- Reading
- Writing (including spelling)
- Use of Number
- Social and interaction skills

The catch up reading programme will be based on regular intervention sessions. We have also purchased books for holidays reads to ensure pupils continue their reading during the holidays.

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using appraisal to set high expectations and address any within-school variance including in marking and feedback. This is monitored through achievement data, pupils' work, observations, learning walks, case studies and staff, parent and pupil voice. A designated member of the SLT maintains an overview of pupil premium spending

We provide the following support for pupils:

- Form teacher monitoring wellbeing and attendance
- HoY – Early Help Assessment
- Peer mentoring
- nurse once a week
- Learning Mentor
- Safeguarding Officer
- Enrichment Team
- Breakfast Club

We also provide memorable learning experiences and a cross curricular week as well as school visits. We believe that pupils benefit greatly from a residential experience. Our enrichment programme is

extensive and inclusive. We believe that interests and talents for example sport, art, dance and drama will help to develop individuals and therefore offering a quality extended curriculum is important. We aim to provide regular structured meetings where parents can discuss their concerns and identify strategies which help pupils succeed. The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.