

Westfield Middle School
Behaviour Management Policy

Purpose

The purpose of this policy is to outline the values, expectations and outcomes in how we manage behaviour.

Values

- we believe that a positive environment is really important for effective teaching and learning and that mutual respect and good behaviour is essential to this
- there must be consistency the school
- that there should be a clear system of rewards and sanctions to ensure that we are consistent that are clearly understood by pupils, school staff and families
- that we have clear expectations
- that we should endeavour to use positive language and rewards wherever possible to ensure positive behaviours in school

Expectations

The school will:

- create and sustain a positive environment for effective teaching and learning
- establish friendly, positive, supportive relationships with pupils
- engage pupils in activities to ensure positive behaviour and to avoid / divert pupils' behaviour before the need for disciplinary measures
- provide home school agreements
- promote good behaviour and discipline
- ensure fair treatment of all
- be consistent with rewards and sanctions
- provide a safe environment
- encourage a positive relationship with parents/carers and work in partnership
- ensure pupils have an understanding of the rules and their purpose
- share concerns with colleagues to support the individual
- work with outside agencies where appropriate
- have high expectations
- have systems to support students who are having difficulties in managing their behaviour
- respond appropriately to behaviour in the schools

- take appropriate action within DCSF and county guidelines where the management of challenging behaviour is beyond the school

Pupils

- will be expected to develop an acceptance and recognition of their responsibility for their own decisions and actions, together with their consequences in a system which is seen to be fair and consistent
- respond to support given in a positive way
- be aware of school policy and follow it inside and outside of school
- report inappropriate behaviour to a member of staff
- work with the home school agreement

Families

- reinforce good behaviour
- attend meetings
- communication via organisers
- support the pupil and the school with the home school agreement

Outcomes

- positive working environments to promote teaching and learning
- confidence that incidents/concerns will be managed appropriately
- a clear system of rewards and sanctions for each school
- we will work within national and local legal systems
- we will all have high expectations
- we will work together to promote positive responses to behaviour
- we will support wherever possible pupils who may find managing their behaviour difficult
- appropriate action will be taken where behaviour is inappropriate
- each individual is listened to and 'have their say'

Specific stage/age rewards and sanctions

Rewards

- house points and house point certificates
- subject rewards eg PE points
- achievement awards
- positive postcards / letters to be sent home
- praise memorandums eg. Group and individual
- positive postcards home
- headteachers awards

Sanctions

- give timely reminders concerning rules and correct behaviour
- have a cooling off place or activity within the room
- reason and remind pupils of expectations of behaviour you will accept
- 'choice' reminders eg. if you choose to behave in a certain way then will happen
- name on the board
- name in form book
- notify pastoral leader/year leader
- use of time out facility (Enrichment Centre / LSU)
- parenting contracts
- support programmes

The form tutor and year leader will discuss the issues and if necessary use colour coding system

- white – Form Tutor
- yellow – Link Tutor
- blue - Headteacher
- green – self referral

Refer to the relevant policy for any incidents of racism, sexism or bullying.