



## **Westfield School - HIVE Social, Emotional and Mental Health Provision Policy**

HIVE SEMH Provision will provide inclusive learning experiences consistent with the age and developmental stage of each pupil. Providing consistent nurturing is important in order to enhance children's social, emotional, cognitive and mental health development.

Through teaching the National Curriculum we aim to:

- set suitable learning challenges that build on pupils' existing knowledge and understanding
- we will respond to each individual's learning needs
- set appropriately timed tasks short tasks and choice activities
- place emphasis on helping pupils to manage their emotions
- work with pupils and their families to build strong and positive relationships
- adopt a positive approach to behaviour management
- ensure all staff who work in the provision are Team-Teach trained and follow the guidelines with regard to positive handling/physical intervention
- adhere to the integration policy when a new pupil is recommended through the Local Authority Panel
- ensure parents/carers have signed the Behaviour Support Plan in order for their child to attend the provision

### **Monitoring and Assessment**

The Thrive Approach will be used to assess progress of social, emotional and behavioural development. A profile will be completed at appropriate intervals throughout the year.

Each pupil will be monitored and reviewed on an ongoing basis with advice from external agencies as appropriate. Consultations with parents/carers will take place twice a year. A Local Authority representative will be present at the annual review for each pupil, emergency interim reviews, transition reviews and those meetings where it is felt that a member of the SEND Team should be present. Individual provision plans will be reviewed on a termly basis and the new short-term targets will be discussed with provision staff and parents/carers. The specialist SEND provisions in mainstream schools are part of the LA's Inclusion Strategy.

Criteria for entry into the Provision to be judged by the LA SEND team in consultation with HIVE.



See also:

Behaviour Policy



Physical Restraint/Positive Handling Policy (Team Teach guidelines)

Integration Policy

Behaviour Support Plan

Parental agreements

Entrance/Exit Criteria

Teaching and Learning Policy

SEND Policy

Equal Opportunities Policy

Bullying Policy