



HIVE is a provision at Westfield School in Bedford for children with Social, Emotional and Mental Health needs (SEMH).

The purpose of this provision is to provide an adapted, creative and personalised curriculum for our pupils, enabling them to access learning effectively. This inspiring curriculum is delivered with a view for pupils to reintegrate into mainstream schooling when they are ready to do so.

SEMH covers a wide range of special educational need and therefore no fixed timeframe will be assigned to the reintegration. It is the hope that this transition will occur in preparation for their secondary education.

We provide a warm, welcoming and inclusive environment where children are treated as individuals without judgment or comparison. We have a passionate belief that all our children can achieve, no matter what they have experienced and we are wholly committed to their happiness and success.

## **HIVE VALUES**

- **Thrive**

- to develop as far as possible each child's potential in learning
- to enable new and different ways to engage with learning and make progress
- demonstrate high expectations for every child, through high quality learning experiences based on a sound knowledge and understanding of each child's needs
- aim to give children the freedom to explore emotions and social skills so that their behaviour can be adapted by modelling, coaching and a range of teaching approaches

- **Belonging**

- to create a safe community environment where children always feel welcome, listened to and recognise that they belong
- to feel like a valued member of our school
- to build close links with parents and carers so they feel at ease with us and are encouraged to be involved with their child's education
- we accept that we are all of equal worth and should receive equal opportunities regardless of our ability, gender, belief or ethnic origin



- **Kindness**
  - to be able to build relationships which are trusting, secure, safe and supportive
  - to encourage children to empathise with others in a happy, positive atmosphere, where all are mutually respected
  
- **Pride**
  - to be motivated to take ownership of individual learning and development
  - to cultivate a love of learning that will continue grow
  - to encourage children to develop a sense of responsibility for themselves and others as well as for their environment
  
- **Hope**
  - to focus on developing self-esteem, self-regulation and emotional literacy to enhance an individual's ability to make positive learning, social and life choices
  - to be attentive to children when they are making positive outcomes
  - to support each other to overcome barriers and difficult challenges

**The HIVE Team**

Mrs. Louise Cunningham – Assistant Headteacher / SENDCo

Miss Carryl Grant – SEMH Provision Teacher

Mrs. Alison Kobiela – Integration & Behaviour Support Coordinator

Miss Taela Bone – Integration & Behaviour Support Coordinator

Mr. Stan Maguire – Behaviour Support Assistant

Mr. Jonny Moon - Behaviour Support Assistant

The HIVE team has a passionate belief that all our children are able to achieve. We are optimistic about success and promote infinite possibilities for all children in our care.